

# Development of experiential type of educational program including try-on Yukata in home economics for junior or high school students to transmit the Kimono culture to the next generation

Sachie Oya<sup>1</sup>, Yayoi Satsumoto<sup>2</sup>, Hideko Saito<sup>3</sup>, Hiroko Kawabata<sup>4</sup>

<sup>1</sup>Tokyo Gakugei University, <sup>2</sup>Yokohama National University, <sup>3</sup>Yamanashi Prefectural University, <sup>4</sup>Saitama University

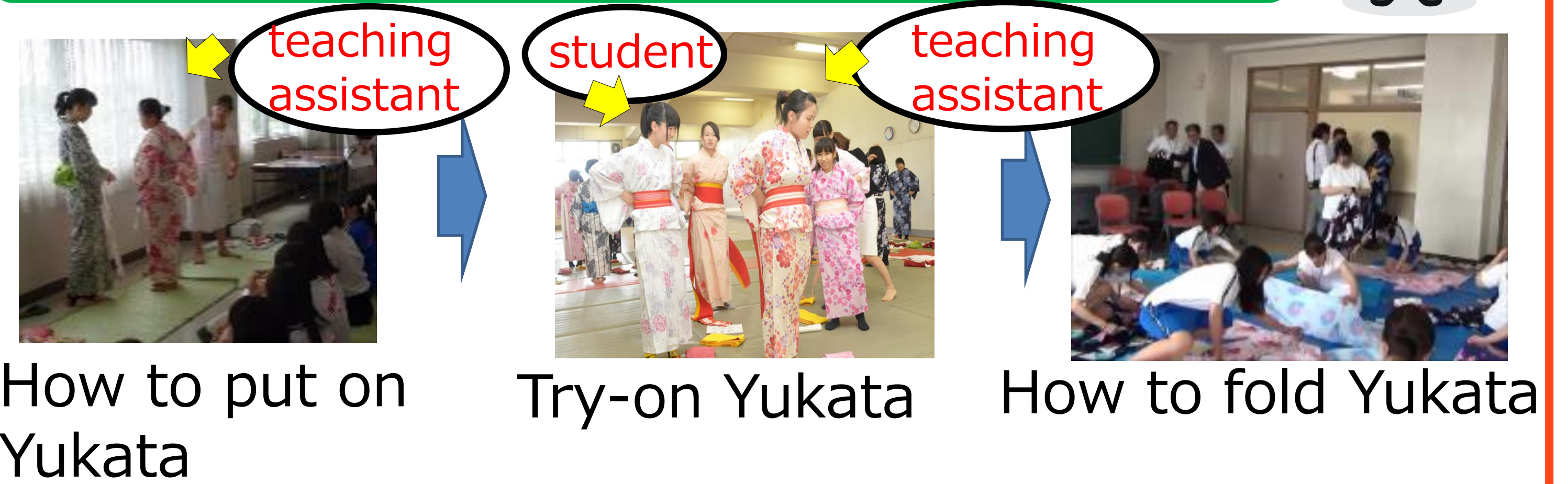
## 1. Introduction

The aim of this study is as follows.

- To evaluate the effectiveness of experiential education program including try-on Yukata in junior and high school for promoting the students' **honor to Japanese Kimono culture**
- To explore the way of connecting Japanese traditional culture with home economics education
- To collect opinions from class teachers about this program: how much they were interested, what difficulties they found e.t.c

## 2. Methods

### Process of try-on Yukata class



### Questionnaire about Yukata before and after the class

### Questionnaire and interviewing for teachers in the same way

## 3. Result

### Between junior high school students' and high school students' responses

#### common

raising students' interests in Kimono culture especially for students who are interested in traditional culture

#### difference

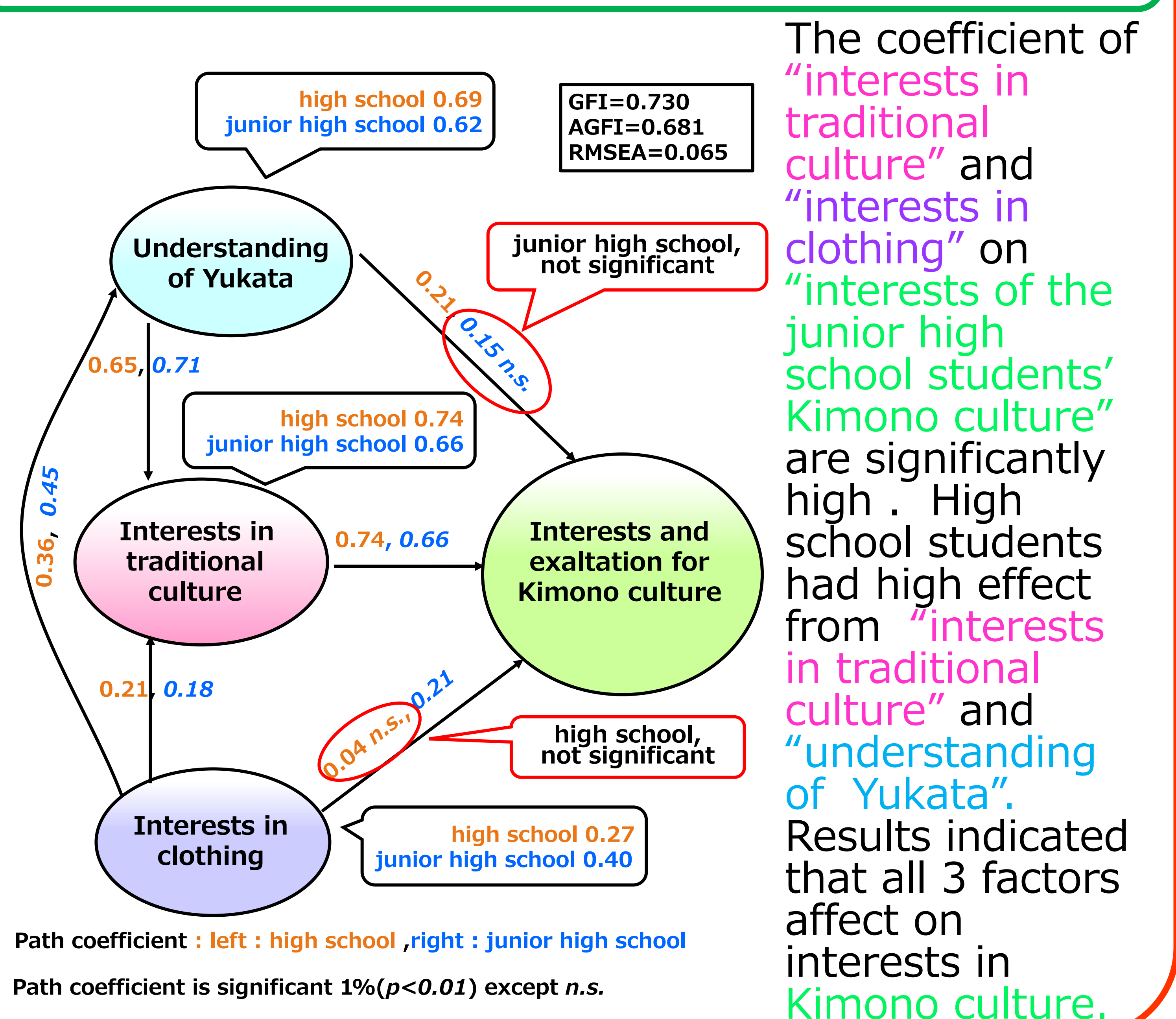
level of understanding and effective contents of classes /activities after try-on Yukata

### Important points for teaching

To have enough self-confidence about their knowledge about kimono and proficiency how to wear Yukata

To realize the importance of try-on Yukata class as a education of home economics.

### Results of Structural Equation Modeling -Path diagram between junior high school and high school



## 4. Conclusion

### What types of classes are effective after try-on Yukata?

junior high school students



Example

Bow of Japanese manners

high school students



Fashion show

- We found the rise in students' **honor to Japanese Kimono culture** through learning educational program including try-on Yukata.
- There is a need to consider what types of classes/activities would be effective for students in each understanding level after try-on Yukata, to apply it for daily life.
- We also found that the teachers are interested in these experimental education style, meanwhile, they felt they need to learn adequate knowledge of Kimono and proficiency of how to wear Yukata.